Danielle Munch

**Rubric :**

<http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric_id=2188865&>

**Explanation of awarding points:**

**Amount of information:** I would grade based upon if the students answered all of the questions assigned. As well as if students used 2+ sentences to describe the information.11-15 points will be credited if answered all questions with 2 or more sentences. 10 -6 points based on if all questions were answered with 1 to 2 sentences. And students would receive 0-5 points if all questions were not answered or did not have at least 2 sentences.

**Quality of information:** I would grade based on if the information is relevant to the topic and if there was evidence the student read and understood the concept by providing examples and support, 2+ examples/support. 11-15 points would be given if information is relevant and there is evidence of students reading and understanding the topic as well as there being 2+examples. 6-10 points would be given if there was some relevance to the topic and student provided an example. 0-5 points would be given based on if students only provided little relevance, but there was not evidence of the student reading and understanding and student did not supply any examples.

**Sources:** If all sources were cited correctly students would receive 11-15 points, few were If more sources were cited right rather than wrong students would receive 6-10 points

Example if 3 sources were cited right but 2 were cited wrong.

If more sources were cited wrong than right students would receive 3-5 points

Example if 3 sources were cited wrong but 2 were cited right.

0-2 if not cited correctly or not cited at all students would receive no credit.

**Internet Use:** If students used appropriate sources such as info ohio, students would receive 11-15 points. If more sources are good than bad students would recieve10-6 points. Example 3 good resources but 2 bad. If more bad resources than good students would receive 2-5 points Example 3 bad resources but 2 good resources. If all sources are Google or Wikipedia (bad resources) and were used as resources students would receive no credit.

\*\*good resources=info ohio, anything .org, .gov

\*\*bad resources=Wikipedia or Google

**Organization:** Students would receive 11-15 points if information was well organized and paragraphs transitioned well into each other. Students would receive 6-10 points if information was well organized but paragraphs did not flow well. 3-5 if effort was given and an attempt to make information organized and paragraphs flow. 0-2 points would be given basically if student just hand in bullet points as their information.

**Evaluation of Rubistar:**

I really enjoyed using this tool. I think I had a little bit of an easier time since my set up was based on research and grading papers. Being able to just click the tab that says research/paper really helped form my rubric. Having different templates really makes this website enjoyable to use. There is no drag in having to go back and fix things on the rubric that a teacher may not want. I can defiantly see myself once I start teaching utilizing this tool. Creating the rubric was easy and fast and the website really helps with being able to navigate through what you want and don’t want.